**School-Based Professional Learning Plan (PLP)**

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| **School Name** | **School Administrator Name**  | **Date** | **Plan Begin/End Dates** |
| North Atlanta High | Curtis Douglass | 9/27/2023 | **SY2023-2024**  |

**A: Professional Learning Goals**

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| **PL****Goal****No.** | **Professional Learning Goals** | **Rationale** |
| **1** | Teachers will be trained to implement the IB Approaches to Teaching strategies during seven PL sessions over the course of the year. | By training the teachers to incorporate the IB Approaches to Teaching in their lesson planning and instructional delivery, the quality of instruction will improve and student achievement will improve. |

**B: Professional Learning Opportunities**

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| **PL****Goal****No.** | **Professional Learning Opportunities to Support Goal** | **Person/Position Responsible** | **Audience** | **Dates** |
| **1** | * PL #1 - Teamwork and Collaboration
* PL #2 - Inquiry
* PL #3 - Inquiry and Conceptual Understanding
* PL #4 - Inquiry and Conceptual Understanding Part 2
* PL #5 - Assessment
* PL#6 - Differentiation
* PL#7 - Local and Global Context
 | IB Specialists andInstructional Coaches | NAHS teachers | 8/31/202310/9/202310/31/202311/15/20231/2/20242/14/20243/20/2024 |

**C. Professional Learning Follow-Up and Evidence of Learning**

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| **PL****Goal****No.** | **Professional Learning Follow-Up**  | **Evidence of Learning** |
| **1** | * The IB Specialists and Instructional Coaches will collaborate to create and present the PL sessions outlined.
* After each monthly PL session, the Instructional Council will meet to incorporate the IB Approaches to Teaching (ATT) strategies into our "look fors" during informal observations. The Instructional Council will plan any support we believe is needed to the different PLCs.
* After each monthly PL session, the instructional support staff will support teachers in PLC meetings in planning for and in using the ATT strategies in lesson plans and unit plans.
* During informal observations, the admin team will look for the implementation of the ATT strategies and provide feedback to the teachers.
 | * Sign- in sheets
* Effective use of strategies while teaching observed in the informal and formal observations
* Implementation of strategies in lesson plans and unit plans.
* Reduced course failure rates.
* Improved Milestone EOC scores (Our goal is to improve Algebra I, Biology, U.S. History, and American Lit by 3 percentage points each.)
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**A: Professional Learning Goals**

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| **PL****Goal****No.** | **Professional Learning Goals** | **Rationale** |
| **2** | Teachers will be trained to provide support to students who are identified by the Whole Child Intervention Rating Scale as struggling either academically, emotionally, or behaviorally. | The Whole Child Intervention Rating Scale is a tool we created so that students can self-assess their overall success at school to increase student accountability and decrease failures and attendance. |

**B: Professional Learning Opportunities**

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| **PL****Goal****No.** | **Professional Learning Opportunities to Support Goal**  | **Person/Position Responsible** | **Audience** | **Dates** |
| **2** | * PL #1 - Tier 1 Instructional Strategies and The Impact on Attendance
* PL #2 - Reteaching and Retesting for Mastery Learning
* PL #3 - Behavior and Building a Positive Classroom Culture
* PL # 4 - Artificial Intelligence to Bolster Student Achievement
* PL #5 - SEL
 | Teachers will be selected to present based on classroom observation feedback | **Faculty** | Faculty Meetings1.November2. January3. February4. March5. April |

**C: Professional Learning Follow-Up & Evidence of Learning**

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| **PL Goal No.** | **Professional Learning Follow-Up**  | **Evidence of Learning** |
|  **2** | * As part of the monthly faculty meeting, 20 to 30 minutes will be dedicated for teachers to share strategies with their peers.
* After each faculty meeting, the Instructional Council will meet to incorporate the strategies into our "look fors" during informal observations. The Instructional Council will plan any support we believe is needed to the different PLCs.
* After each monthly PL session, the instructional support staff will support teachers in PLC meetings in planning for and in using the strategies in lesson plans and unit plans.
* The final step in the cycle is the admin team will look for the implementation of the ATT strategies during informal observations and provide feedback to the teachers.
 | * Faculty Meeting Sign In Sheets and Kick up data
* Classroom Observation Feedback
* Failure rates and attendance data
 |

**A: Professional Learning Goals**

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| **PL****Goal****No.** | **Professional Learning Goals** | **Rationale** |
| **3** | Teachers will be trained on strategies to teach ELL students Tier 2 and Tier 3 terms to ensure that our ELL students have the same access to the curriculum as our non-EL students. | By training the teachers to incorporate various methods to teach vocabulary in their lesson planning and instructional delivery, student achievement will improve leading to higher course passing rates and a higher graduation rate. |

**B: Professional Learning Opportunities**

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| **PL****Goal****No.** | **Professional Learning Opportunities to Support Goal** | **Person/Position Responsible** | **Audience** |  **Dates** |
| **3** | PL#1 - ESOL StrategiesPL#2 - ESOL Strategies | Shamone Claxton and district ESOL support person | NAHS Teachers | September 6, 2023January 2, 2024 |

**C: Professional Learning Follow-Up & Evidence of Learning**

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| **PL Goal No.** | **Professional Learning Follow-Up** | **Evidence of Learning** |
| **3** | * After each PL session, the Instructional Council will meet to incorporate the ELL vocabulary strategies into our "look fors" during informal observations. The Instructional Council will plan any support we believe is needed to the different PLCs.
* After each PL session, the instructional support staff will support teachers in PLC meetings in planning for and in using the ELL vocabulary strategies in lesson plans and unit plans.
* The final step in the cycle is the admin team will look for the implementation of the ELL vocabulary strategies during informal observations and provide feedback to the teachers.
 | * PL Sign In Sheets and Kick up data
* Classroom Observation Feedback
* Failure rates and attendance data
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**Signatures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Principal Signature PLL Signature Date**

**D. Summative: Evidence of Learning and Next Steps**

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| **School****Year** |  **End of Year Evidence of Learning (Narrative)** |
| **FY 23-24** | * **Goal 1:**
* **Goal 2:**
* **Goal 3:**
 |
| **School****Year** | **Next Steps for Professional Learning (Narrative)** |
| **FY 24-25** | * **Goal 1:**
* **Goal 2:**
* **Goal 3:**
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 **Principal Signature PLL Signature Date**

**For additional guidance on designing effective school-based professional learning, click here** [Designing Effective Professional Learning](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.canva.com%2Fdesign%2FDAFuGdb3H8E%2Fzg6OprnTtXsKaEtcPnebSQ%2Fview%3Futm_content%3DDAFuGdb3H8E%26utm_campaign%3Ddesignshare%26utm_medium%3Dlink%26utm_source%3Dpublishsharelink&data=05%7C01%7CJermain.Sumlerfai%40atlanta.k12.ga.us%7Ce49229674a51488df78308dbb9fdedf7%7C0d95ef40a0dd431890985e10f876f635%7C0%7C0%7C638308272509642167%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=E8VmVur3z%2F0Q6cNU5w0I6Z3e%2FeQNhPPSAqZ2k0wsUj0%3D&reserved=0)